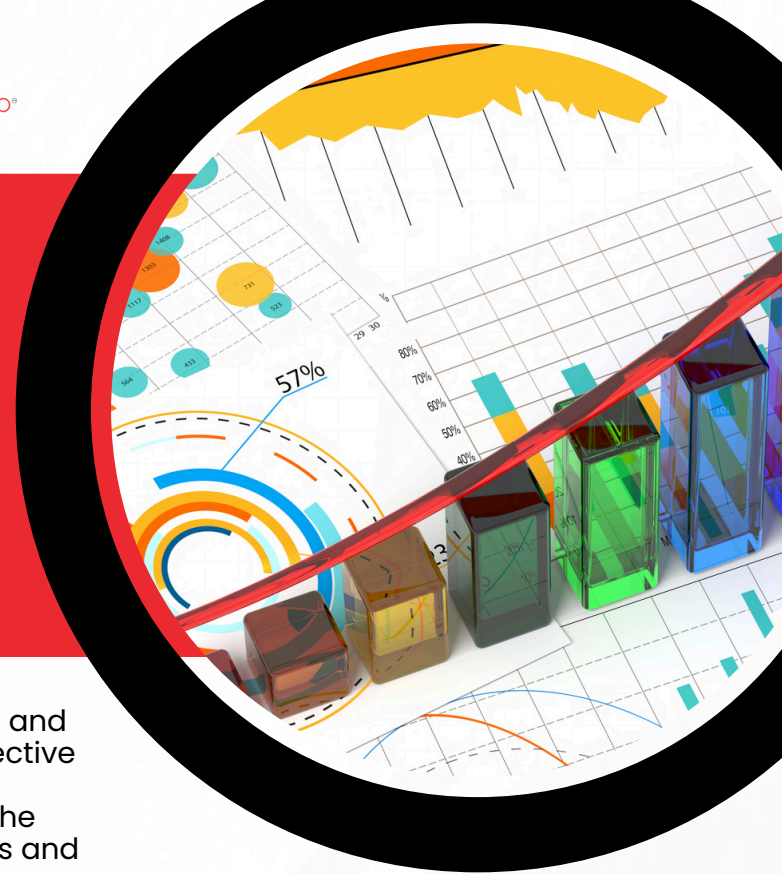


PRESENTING STUDENT DATA TO CAREGIVERS IN MEANINGFUL WAYS

Student data can be a powerful tool when used and discussed in a meaningful way for caregivers.

When data conversations include caregivers, teachers, and students, a shared understanding develops and a collective plan can be created. When sharing data, include opportunities for caregivers to ask questions about the data, to add information about their students' strengths and challenges, homelife, and to provide feedback.



3 REASONS FOR HAVING DATA CONVERSATIONS WITH CAREGIVERS

To gather information:

- When educators and caregivers both share and seek information, a more complete story about student performance is established.

To guide improvement:

- Educators and caregivers use data that focuses on improving performance and works together to accomplish student improvement.

To find solutions:

- Educators and caregivers focus on identifying specific strategies for addressing a problem revealed by data.

3 TECHNIQUES THAT MAKE DATA CONVERSATION MORE PRODUCTIVE

Presume positive intent:

- Use language that conveys respect & fosters communication.

Paraphrasing:

- Restate the message to demonstrate convey careful listening & interest in the conversation.

Ask powerful questions:

- Use questions that focus on achievement goals and foster collaboration.

